



North Salem Central School District

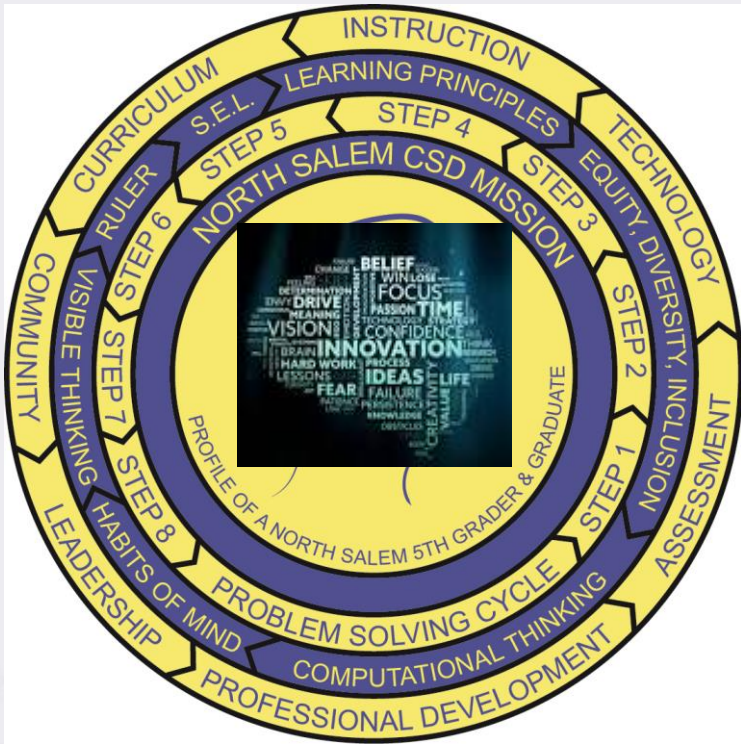
Mission:

**Engage students to continuously learn, question, define and solve problems through
critical and creative thinking**

Proposed Curriculum Budget 2021-2022

March 17, 2021

**Julio Vazquez
Director of Instruction and Human Resources**





Student Engagement with Our District's Mission



Problem

NORTH SALEM CENTRAL SCHOOL DISTRICT
Profile of a North Salem 5th Grader as a Problem Solver
 North Salem 5th graders are continuously improving learners who question, define and solve problems through critical and creative thinking. The 5th grade student aspires to be a:

| | |
|---------------------------------------|--|
| CRITICAL AND CREATIVE THINKER | <ul style="list-style-type: none"> Sees a variety of creative thinking strategies to come up with ideas to solve problems. Uses critical thinking strategies to analyze, synthesize, evaluate, and create ideas. Identifies and explains the strengths, weaknesses, and value of ideas. Generates original, creative, and innovative ideas. Identifies and explains the strengths, weaknesses, and value of ideas. |
| COLLABORATOR | <ul style="list-style-type: none"> Works with a group to generate ideas, solve problems, and address concerns. Listens to and respects the ideas and opinions of others. Contributes to the group and respects the ideas and opinions of others. Communicates and cooperates with others to solve problems. Respects the ideas and opinions of others. |
| COMMUNICATOR | <ul style="list-style-type: none"> Communicates with others, including listening with respect and attention. Expresses ideas, thoughts, and feelings clearly and effectively. Listens to and respects the ideas and opinions of others. Communicates and cooperates with others to solve problems. Respects the ideas and opinions of others. |
| CITIZEN | <ul style="list-style-type: none"> Challenges ideas, opinions, and actions that are not fair, just, or ethical. Respects the rights and freedoms of others. Participates in school and community activities. Respects the ideas and opinions of others. Communicates and cooperates with others to solve problems. Respects the ideas and opinions of others. |
| CONTINUOUSLY IMPROVING LEARNER | <ul style="list-style-type: none"> Monitors concepts, processes, and skills in and across the disciplines of English, math, social studies, physical fitness, and the arts. Identifies and explains the strengths, weaknesses, and value of ideas. Communicates and cooperates with others to solve problems. Respects the ideas and opinions of others. Participates in school and community activities. Respects the ideas and opinions of others. |

Unsolved **Solved**

setting 2 o'clock
with my brother
my answer



How are you feeling?

See Think Wonder

A routine for exploring works of art and other interesting things.
 PURPOSE: This routine encourages students to make careful observations and thoughtful interpretations. It helps stimulate curiosity and sets the stage for inquiry.
MAKING THINKING VISIBLE

angry Happy
 sad calm
 How

low pleasantness, high e

Presentation Session - Google Chrome

app.peardeck.com/presenter/tykcoinc/dash

Sort by: Time 1 Class Roster 11/17

To dilate by a scale factor of 2 we double the distance.
 To do double the distance we will double the rise and run from the center of dilation.

$D_{2,2}(x,y)$

$H(2,4)$
 $T(3,4)$

rise = 2
 run = 5

16 of 17 Responses Student-Paced END

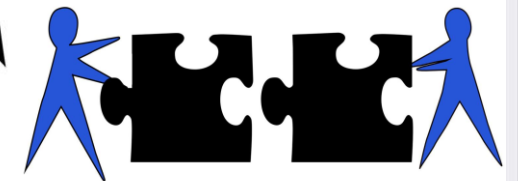
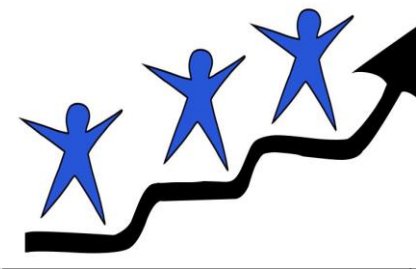
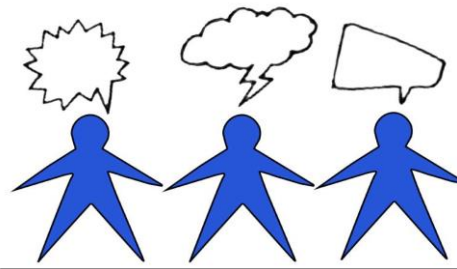
THINKING FLEXIBLY MANAGING IMPULSIVITY PERSISTING LISTENING WITH UNDERSTANDING AND EMPATHY

I know that everyone has feelings, and I want to get along with people who are similar and different from me.

Everyone experiences a range of pleasant and unpleasant emotions everyday.



Engage students to continuously learn, question, define and solve problems through critical and creative thinking.



Critical and Creative Thinker

Citizen

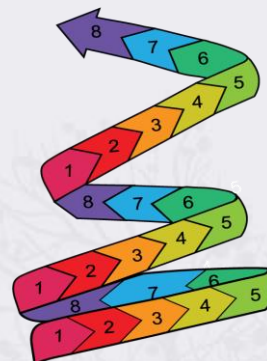
Communicator

Collaborator

Continuously Improving Learner

Social-Emotional

Habits of Mind (K-12)
RULER (K-12)
EQUITY, DIVERSITY AND INCLUSION, EDI (K-12)



Academic

Habits of Mind & RULER- Instructional (K-12)
Equity, Diversity and Inclusion- EDI (K-12)
Visible Thinking Routines-Instructional (K-12)
Computational Thinking- Instructional (4-12)
4Cs Rubrics-Assessment (4, 8, 11)
Focus on Critical Thinking (K-12)
Data Wise K-5)



Hybrid and Remote Platforms and Resources:



Google Classroom/Google Meets

Pear Deck

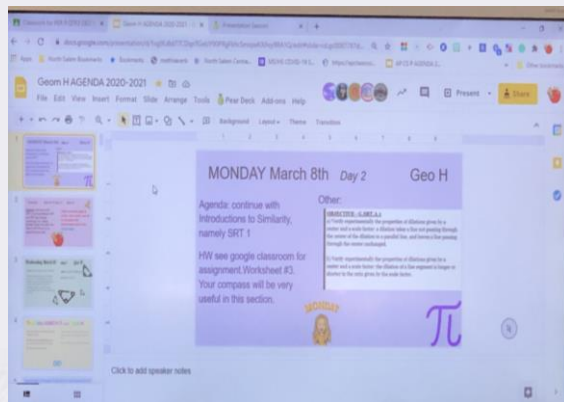
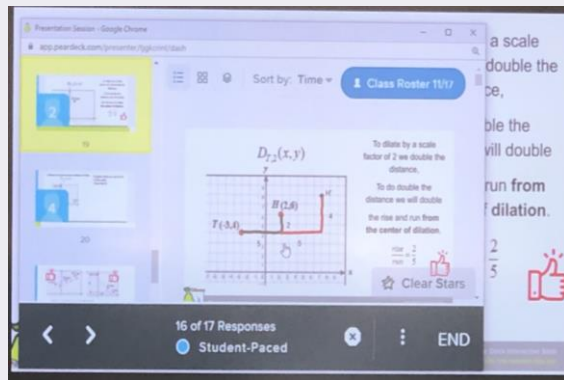
Padlet

Scrcastify

Kahoot

We Video

Go Noodle



Zoom

SeeSaw

Kami

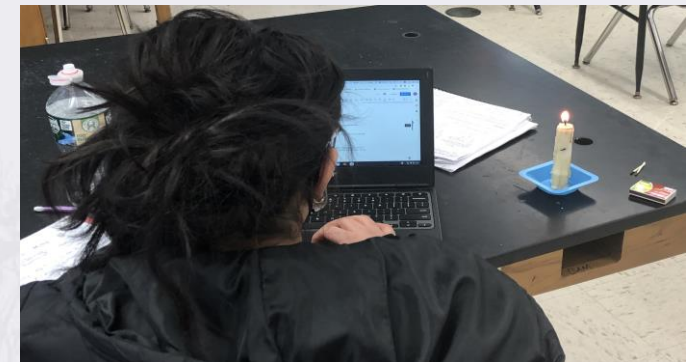
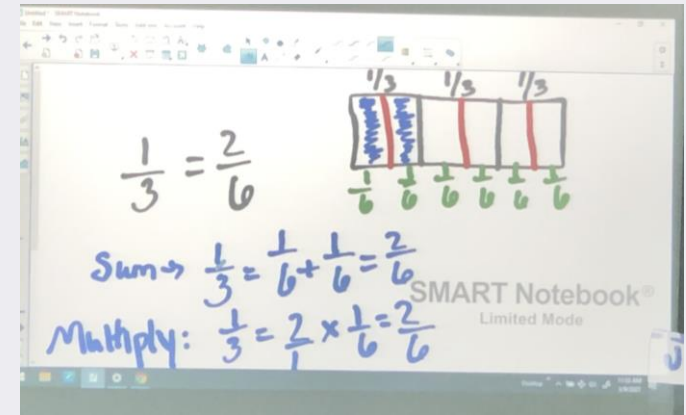
IXL

Newsela

Ed Puzzle

EXAMgen

Delta Math





Curriculum Salaries



- ❖ Director of Instruction & Human Resources
- ❖ Director of K-12 Physical Education, Health & Athletics
- ❖ Teacher Mentor Coordinators and Mentoring Salaries
- ❖ Clerical Salaries
- ❖ Salaries for Professional Development
- ❖ Curriculum Development Salaries (PQ, MS/HS, Pupil Personnel-Special Education)

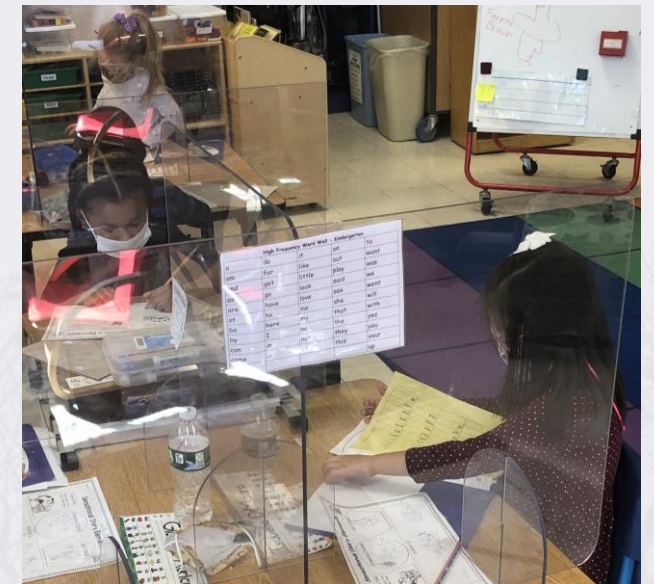
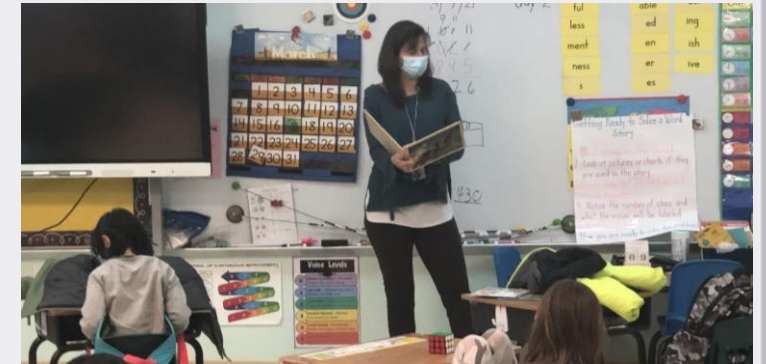
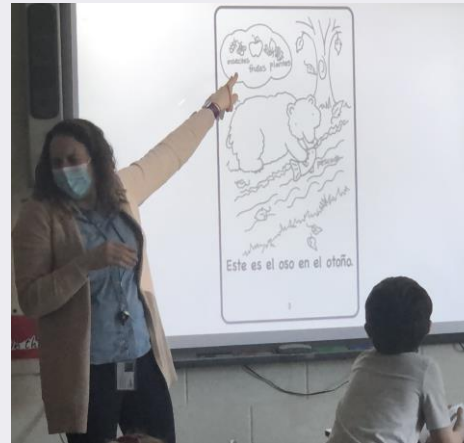
| 20-21 Current Year Adopted Budget | 21-22 Proposed Budget | \$ Change | Change |
|-----------------------------------|-----------------------|-----------|--------|
| \$339,961 | \$340,749 | \$788 | .232% |



PQ Curriculum Development Salaries



- ❖ PQ Curriculum Development
- ❖ Equity, Diversity, Inclusion
- ❖ PBIS/RULER
- ❖ Response to Intervention (RtI)
- ❖ Genius Hour
- ❖ World Language
- ❖ One Cub
- ❖ Music Review
- ❖ ELA- Next Generation Standards Review & Planning
- ❖ Math- Next Generation Standards Review & Planning
- ❖ Co-Teaching
- ❖ Grade Changes
- ❖ Curriculum Alignment and Mapping
- ❖ Mission & Professional Development Planning
- ❖ Data Analysis
- ❖ 4C's Rubrics/Use of Single Point Rubric
- ❖ Computer Science
- ❖ Profile of a North Salem 5th Grader

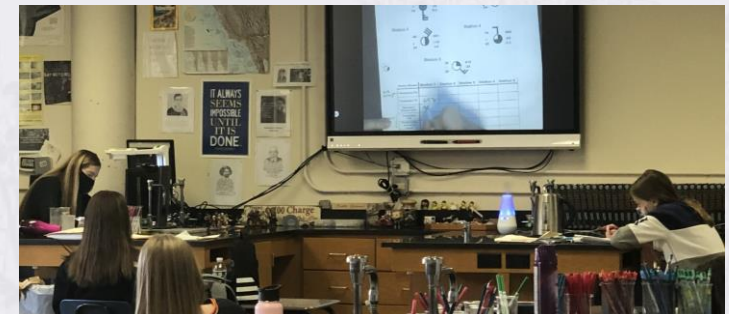
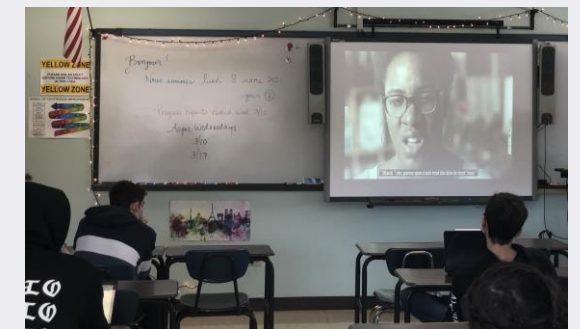
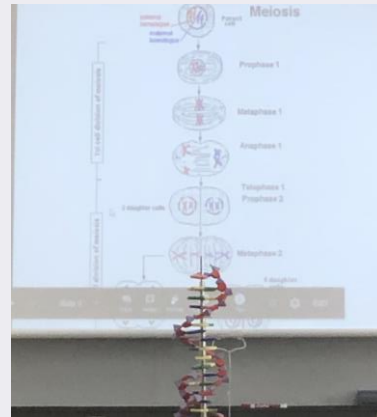




Middle School/High School Curriculum Development Salaries



- ❖ MS/HS Curriculum Development
- ❖ Equity, Diversity, and Inclusion
- ❖ Master Schedule
- ❖ Counseling Department
- ❖ English
- ❖ Math
- ❖ Science
- ❖ Social Studies
- ❖ Physical Education
- ❖ Health
- ❖ Curriculum Alignment and Mapping
- ❖ Mission & Professional Development Planning
- ❖ Data Analysis
- ❖ 4C's Rubrics/ Use of Single Point Rubric
- ❖ Computer Science
- ❖ Profile of a Graduate

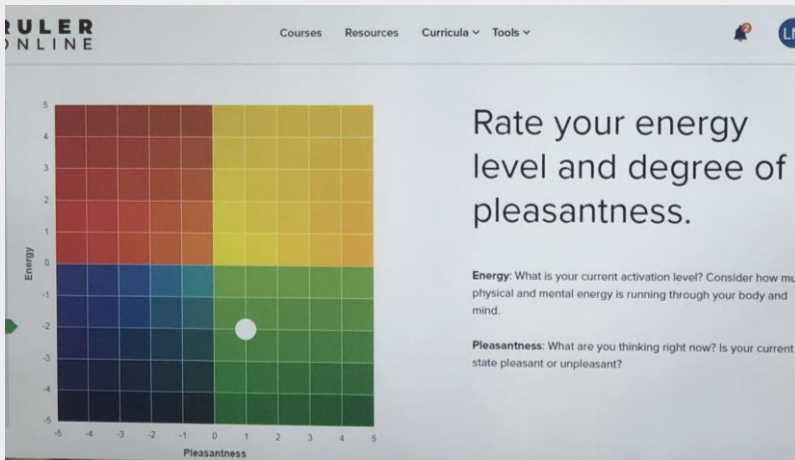




Pupil Personnel Services & Special Education Curriculum Salaries



- ❖ Co-Teaching
- ❖ Yale RULER
- ❖ Counseling Department



- R**ecognizing emotions in self and others
- U**nderstanding the causes and consequences of emotions
- L**abeling emotions accurately
- E**xpressing emotions appropriately
- R**egulating emotions effectively



we want to feel...

safe energetic valued
calm proud included

We will...

I can...
I will not...
I will...
I will...
I will...

Regulating a Red emotion
↳ reduce

T close your eyes and picture being in a relaxing place

A use your energy to do a physical activity (jumping, seated push-up, yoga)

A take deep breaths

A talk to a grown-up



Conferences & Staff Development



- ❖ Ed Leader 21/Battelle for Kids
- ❖ Tri State Consortium- Middle States Association
- ❖ Marshall Memo
- ❖ Lower Hudson Council of School Personnel Administrators
- ❖ Association for Supervision and Curriculum Development
- ❖ Harvard Graduate School Online Courses
- ❖ Global Compliance Network
- ❖ PQ Staff Development Funds
- ❖ MS/HS Staff Development Funds
- ❖ Materials & Supplies
- ❖ Movie Licensing



The Marshall Memo
A Weekly Round-up of Important Ideas and Research in K-12 Education



| 20-21 Year Adopted Budget | 21-22 Proposed Budget | \$ Change | Change |
|---------------------------|-----------------------|------------|-----------|
| \$84,780 | \$52,400 | (\$32,380) | (38.193%) |



Board of Cooperative Educational Services

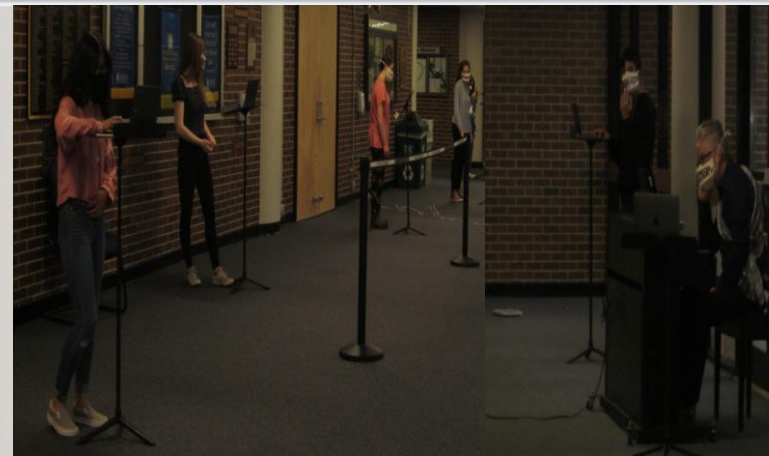


- ❖ K-12 Assessment Support: NYSESLAT, NYSITELL, ELA, Math, Science, Social Studies
- ❖ New York State Alternative Assessments (Students with Disabilities)
- ❖ Parent Reports
- ❖ Regent Examinations (January, June, August)
- ❖ Full Service Scoring
- ❖ Data Warehousing
- ❖ Rubicon Atlas
- ❖ Curriculum Council
- ❖ Social Studies/English Language Curriculum
- ❖ Translation Services
- ❖ Instructional Technology Professional Development
- ❖ Training for Faculty- English as a New Language
- ❖ Substitute Reimbursement
- ❖ Professional Development for Co-teachers
- ❖ Regional Certification Officer
- ❖ Lead Evaluator Training
- ❖ BOCES Printing Services
- ❖ Student Engagement
- ❖ Allison Zmuda
- ❖ Bena Kallick
- ❖ Literacy Professional Development
- ❖ Mathematics Professional Development

| 20-21 Current Year Adopted Budget | 21-22 Proposed Budget | \$Change | Change |
|-----------------------------------|-----------------------|---------------|-----------|
| \$200,686.85 | \$169,130.49 | (\$31,556.36) | (15.724%) |



Overall Curriculum & Instruction



| 20-21 Current Year Adopted Budget | 21-22 Proposed Budget | \$Change | Change |
|-----------------------------------|-----------------------|---------------|-----------|
| \$625,427.85 | \$562,279.49 | (\$63,148.36) | (10.097%) |





Deferred Budgetary Items



- ❖ Technology Instructional Specialists
- ❖ Reading Instructional Coach
- ❖ Math Instructional Coach





What questions do you have?